

# **BA (Hons) Fashion Communication and Image**

## **Course Specification**

Academic Year 2025-26

## Contents

1. Course Overview.....	3
2. Why study this course, including course aims and objectives.....	5
3. Course structure.....	7
4. Indicative course structure diagram .....	10
5. Exit awards.....	11
6. Learning outcomes .....	11
7. Learning and teaching strategy/assessment methods (non-regulatory).....	14
8. Relationship to other courses and awards.....	18
9. Student support.....	19
10. Learning support facilities .....	20
11. Opportunities for personal development planning .....	21
12. Admissions criteria.....	22
13. Visas and immigration .....	22
14. Assessment and progression regulations .....	22
15. Award criteria .....	23
16. Methods for evaluating and improving the quality and standards of teaching and learning.....	23
17. Curriculum map.....	24
Appendix 1 – .....	30

## 1. Course Overview

<b>Full course/award title(s)</b>	BA (Hons) Fashion Communication and Image
<b>Course Code</b>	UBAA_0081_FI
<b>Location of study</b>	Istituto Marangoni London
<b>Off campus elements / locations</b>	Normally not applicable unless a student chooses to undertake a Sandwich Year programme.
<b>Fees</b>	Please see the tuition fees on the Regent's University London website ( <a href="https://www.regents.ac.uk/admissions/tuition-fees">https://www.regents.ac.uk/admissions/tuition-fees</a> )
<b>Additional costs</b>	Refer to the Programme Additional Cost Doc
<b>Awarding institution</b>	Regent's University London
<b>Date of original validation / revalidation</b>	September 2025
<b>Validated until</b>	September 2029
<b>Framework for Higher Education Qualification level of final award</b>	Level 6 (BA Hons)
<b>Number of credits in award</b>	360 Credits
<b>HECoS Code</b>	100443 – 50% 100444 – 50%
<b>Relevant QAA subject benchmark statements</b>	<a href="#">Art and Design Subject Benchmark Statement</a>
<b>Other external and internal references</b>	<a href="#">IML Learning and Teaching Strategy</a> <a href="#">Regent's University London Academic Regulations</a> <a href="#">OfS Conditions of Registration, advice and guidance</a> <a href="#">QAA: Frameworks for Higher Education Qualifications (FHEQ)</a> <a href="#">AdvanceHE: Principles of Inclusive Curriculum Design</a>
<b>Professional, statutory or regulatory body</b>	N/A

recognition/ accreditation					
Language of study		English			
Date of production / revision of this course specification		June 2025			
Course intakes, modes of study, UCAS codes, expected and maximum duration of course					
Mode of Study	Intake Month	Level of entry	UCAS Code	Expected Duration in Months	Maximum duration in months*
Full Time	October	Level 4	WF30	36/48	48/60
Full Time	February	Level 4	WF30	32/44	44/56

## **2. Why study this course, including course aims and objectives**

The Fashion Communication and Image programme encompasses the inspirational, and experimental elements of the fashion creative industries and beyond. With a focus on enhancing and curating individual styles and polished yet contemporary creative outcomes via multiple media.

We focus on exploring the intersection between fashion, communication and innovation. Through enabling your projects, we seek to drive meaningful change in the discipline through informed, researched and detailed proposals, which is then combined with an intuitive vision, solid communication and design skills embedded in a creative strategy.

Through an in-depth immersion into industry practice, both in terms of simulated scenarios and real projects, you can expect to gain practical skills in an environment where you will have the opportunity to plan and organise fashion-based content, as well as explore the fashion network on a global scale.

When considering the industry today, practical skills, and the links to elements such as sustainability are reflected upon heavily. We introduce you to the journey of an informed circular economy, and ethical practices with regards to production, set management, printing and more.

Fashion Creatives are also often immersed in the environment as freelance entrepreneurs, and we heavily enforce and inform best practices on being a part of the vibrant creative industry and its realm.

The creative outputs gained from this course, will be generated using both analogue and digital formats.

An extensive research methodology for each output will also be supported by rationale.

The importance of storytelling in fashion is further established through a variety of formats from still to moving image, including the execution and direction of sets and propped environments and aimed to create well established narratives.

The form of editorial content and image is also enforced to a professional standard.

Not only does this course look at editorial image development, and imaging, it enhances the overall creative journey and investigation of trends, using makeup, hair, beauty and beyond to inform decisions and outcomes.

You will progress by undertaking a series of creative and commercial projects, which will contribute to the execution of a professional portfolio and production of a website, which represents your individual creative style. Graphic skills and visual and oral presentation will highlight your communication from a visual lens.

The development of the course leads you to learning how to manage self-initiated creative briefs, delivered and pursued from both a practical and academic discipline.

The course allows for an opportunity for you to look into the future of the fashion industry, both online and offline, interrogating and challenging the status quo. Giving you the unique opportunity to navigate, and experiment with emerging digital media and technologies, using a variety of platforms, and considering mixed reality elements.

The course will provide you with an insight into the nature of entrepreneurship and innovation in both theory and practice, with specific attention to contemporary and upcoming digital outcomes and markets.

You will also be significantly engaged with experienced professionals and practitioners through industry projects.

The course encourages you to examine the past and challenge the present, to have inventive, assertive ideas that question contemporary agendas. Giving you the skills, opportunities – and above all, the freedom – to put those ideas into practice.

As part of this course, you will explore diversity, social responsibility, and sustainability. An emphasis on how you may apply this critical thinking across these important themes to your practice is crucial.

Through teaching, specialist research, and collaborative work, we encourage thinking differently. By using the fashion industry as a lens to examine the history and work towards building a more sustainable and ethical environment in the future.

**This course is also available as a BA (Hons) four-year course (including Sandwich Year placement).**

The course is suitable for creative and practical students. You must have interest in Fashion Communication, Styling, Creative and Art Direction, as well as fashion writing and journalism

### **Employment opportunities**

The aim of the undergraduate course is to enable you to gain employability, professional and skills enhancement, as well as offering you opportunities for progression onto postgraduate degrees. In response to the constantly evolving and expanding fashion industry, market research has shown that industry requires professionals who are ready to meet their demands.

The uptake of careers post-qualification is on a global scale, adding to the already international network of alumni. Istituto Marangoni works closely with employers and academic staff to promote and support work placement opportunities and communicate job vacancies for Istituto Marangoni students through recruitment days organised at the school.

### **Prospective careers:**

- Image Maker
- Fashion stylist- editorial, advertorial, personal
- Fashion writing/journalism
- Creative director
- Art Director
- Image consultant
- Creative consultant
- Wardrobe consultant

- Personal shopper
- Set designer
- Trend forecaster
- Visual merchandiser
- Display designer
- Set designer for retail, advertorial, editorial
- Retail designer
- Fashion business entrepreneur
- Content creator
- Producer

### 3. Course structure

This is a guide to the overall structure of your course, mandatory elements, modules (including terms when delivered) and periods of assessment.

We have designed our curriculum so that you can gain a deeply personalised education. The BA (Hons) Fashion Communication and Image is informed by forefront of industry skills and knowledge.

You will gain deep expertise in fashion communication and content creation or image making through a range of specialised units that keeps fashion image as a core subject to further build on your passion about fashion journalism, digital storytelling and visual branding.

The academic year for the Programme follows the regular School's undergraduate calendar October intake

- Term 1: December
- Term 2: April
- Term 3: June

February intake:

- Term 1: April
- Term 2: June
- Term 3: August

Classes take place from Monday to Friday, typically between 08:30 and 20:00.

Lesson duration: 2.5 hours

#### **Sandwich year (optional)**

The Sandwich Year is a period of work placement experience in the fashion industry that students will undertake during the third year of their studies. A work placement constitutes an invaluable opportunity to learn and gain insights into how the industry is structured and how it operates, to put into practice the theories and knowledge acquired during your studies and to further enhance the practical skills learned during the first two years at Istituto Marangoni London.

Under the close supervision and guidance of the School as well as of the company where students will be undertaking the placement, during the Sandwich Year they are required to complete a 36-week industry placement relevant to the learning outcomes of their programme and relatable to their career objectives and professional development.

The skills learned will give students practical knowledge of the nature of the business, its functions, and operations. Students will also acquire and/or strengthen those transferable skills that have become a fundamental requisite for boosting their employability and enhancing your professionalism.

The School ensures that students have access to all academic / regulatory information that students should familiarise with at the start of each academic year. Those include (but not limited to):

- Yearly re-enrolment and payment of enrolment fee
- Active academic engagement (at least 80% attendance (termly))
- Timely notification of absences

The Sandwich year will be graded as a Pass/Fail and students who complete the 120 credits for the Sandwich year will receive a Certificate of Completion for the Placement, which is credit bearing, upon completion of their degree or when leaving with an exit award.

### Units

The course is composed of a number of units that each have a credit value. On successfully passing each of these units, you will gain credits that count towards the total needed for your degree.

One credit equates to 10 notional hours, which is the average time a student will take to achieve the specified learning outcomes. So, if a unit is worth 10 credits, then students would expect to spend 100 hours studying. These will not all be 'taught' hours. You will receive guidance and instruction through lectures, seminars, etc., but you will also need to engage in self-study. A percentage breakdown of teaching contact hours and self-study required on this course is indicated in Section 6.

On an undergraduate degree course provided by Istituto Marangoni London, students are expected to study 120 credit per level (or year), with no more than 60 credits per term.

**Please note the following units have a content warning attached.** More information is available in the individual unit specifications:

None

### Course Units- Level 4/5/6

Level 4		
Term	Core Modules	Credits
Term 1	ISM4019 Fashion Image	30
Term 2	ISM4020 New Media Environment	30
Term 3	ISM4021 Professional Fashion Panorama	30
Term 123	ISM4014 History of Art and Fashion	30
<b>Total Core module credits</b>		<b>120</b>
<b>Total Credits for Level 4</b>		<b>120</b>



<b>Exit awards (if appropriate)</b>
Certificate of Higher Education (CertHE) Fashion Communication and Image

<b>Level 5</b>		
<b>Term</b>	<b>Core Modules</b>	<b>Credits</b>
Term 1	ISM5028 Fashion Branding	30
Term 2	ISM5029 Fashion Magazine	30
Term 3	ISM5030 Fashion Editorial	30
Term 123	ISM5018 Fashion Art and Cultural Context	30
<b>Total Core module credits</b>		<b>120</b>
<b>Total Credits for Level 5</b>		<b>120</b>
<b>Exit awards (if appropriate)</b>		
Diploma of Higher Education (DipHE) Fashion Communication and Image		

<b>Sandwich Year (Optional)</b>		
<b>Term</b>	<b>Core Modules</b>	<b>Credits</b>
Term 123	ISM5033 Placement	120
<b>Total Core module credits</b>		<b>120</b>
<b>Total Credits for Level 5</b>		<b>120</b>
<b>Exit awards (if appropriate)</b>		
Diploma of Higher Education (DipHE) Fashion Communication and Image		
<p><b>Note:</b> The Sandwich year will be graded as a Pass/Fail and students who complete the 120 credits for the Sandwich year will receive a Certificate of Completion for the Placement Sandwich Year, which is credit bearing, upon completion of their degree or when leaving with an exit award.</p>		

<b>Level 6</b>
----------------

Term	Core Modules	Credits
Term 1	ISM6022 Fashion Campaign	30
Term 23	ISM6023 Final Major Project Fashion Communication and Image	60
Term 123	ISM6015 Final Dissertation	60
<b>Total Core module credits</b>		<b>120</b>
<b>Total Credits for Level 6</b>		<b>120</b>
<b>Exit awards (if appropriate)</b>		
BA Fashion Communication and Image. (an Ordinary degree, without honours)		

#### 4. Indicative course structure diagram

##### Level 4- October and February Intake

Term One	Term Two	Term Three
ISM4019 Fashion Image (30 credits)	ISM4020 New Media Environment (30 credits)	ISM4021 Professional Fashion Panorama (30 credits)
ISM4014 History of Art and Fashion (30 credits)		

NB: Students enrolling on the February intake of undergraduate degrees complete their first year in a shortened period (Three 8-week terms with reduced breaks between them) in order to enrol on Level 5 in October of the same year, joining the October intake cohort.

##### Level 5

Term One	Term Two	Term Three
ISM5028 Fashion Branding (30 credits)	ISM5029 Fashion Magazine (30 credits)	ISM5030 Fashion Editorial (30 credits)
ISM5018 Fashion, Art and Cultural Context (30 credits)		

##### Placement Year (Sandwich only; optional)

Term One	Term Two	Term Three
ISM5033 Placement (120 credits)		

## **Level 6**

Term One (Oct-Dec)	Term Two (Jan- Mar)	Term Three (Apr- Jun)
ISM6022 Fashion Campaign (30 credits)	ISM6023 Final Major Project Fashion Communication and Image (60 credits)	
ISM6015 Final Dissertation (30 credits)		

## **5. Exit awards**

- Exit (interim) awards can be conferred where:
  - a. you withdraw from the University without completing all the credits required for your named award,and
  - b. you have successfully completed the volume of credit at the relevant FHEQ level as indicated in Section 3 above,and
  - c. subject to the decision of the relevant Progression and Finalist Board.

Available exit awards for this course are:

- Certificate of Higher Education (120 credits Level 4)
- Diploma of Higher Education (240 credits – Level 4/Level 5)
- Non-Honours Degree (Ordinary Degree) (240 credits Level 4/Level 5 and 60 credits Level 6)

The full criteria for these exit awards can be found in the Assessment and Course Regulations section of Regent's University London Academic Regulations. [regents.ac.uk/policies](https://regents.ac.uk/policies)

Where classification of an award is possible (see Academic Regulations) this will be calculated as follows:

- Completion of 360 credits (120 at Level 4/120 at Level 5/120 at Level 6) as set out in the Academic Regulations based on Level 5 and Level 6 marks only.
- or
- For Level 5 entry, completion of 240 credits (120 at Level 5/120 at Level 6) as set out in the Academic Regulations based on Level 5 and Level 6 marks only.
- or
- For Level 6 entry, completion of 120 credits at Level 6 as set out in the Academic Regulations based on Level 6 marks only.

## **6. Learning outcomes**

This is a guide to the more specific knowledge and skills you will gain if you take full advantage of the learning opportunities available to you.

Learning Outcomes will tell you what we expect you to know and/or be able to do once you have completed a learning process (e.g., a unit, a level or the entire course) (QAA, 2018). Teaching and assessments are designed accordingly to enable you to demonstrate that you have adequately met these outcomes.

The learning outcomes that you will be expected to demonstrate at the completion of each level of your studies are listed below. Each level that you will study has nine distinctive Level Learning Outcomes (LLOs), which have been mapped against the Unit Learning Outcomes (ULOs). We have ensured that at each level all the compulsory elements of your Programme assess in totality all nine learning outcomes (see Section 17).

<b>Programme Learning Outcomes:</b>
<b>PLO1:</b> Independently source, navigate, analyse, communicate and apply extensive research material from a variety of sources to the development of responses to written and creative briefs.
<b>PLO2:</b> Independently analyse, reflect and evaluate critically, across different contexts and environments within Fashion Communication and Image industries; involving the different methods and principles employed within professional practice.
<b>PLO3:</b> Autonomously engage creatively in the generation, and realisation of concepts and solutions to Fashion Communication and Image briefs, relevant to context and audience; utilising innovation and informing professional outcomes.
<b>PLO4:</b> Demonstrate advanced application of current and emerging processes, tools, materials, digital mediums and technologies employed within Fashion Communication and Image Industries; enabling Independent selection and use of appropriate tools, to create professional standard outcomes and solutions.
<b>PLO5:</b> Communicate professionally in presenting research, ideas, reasoned arguments, and design work in a range of situations, in visual, oral, and written forms, employing relevant IT skills where appropriate.
<b>PLO6:</b> Apply entrepreneurial skill, innovation and enterprise to positioning your own work and operating effectively within the context of the professional practice and environment of Fashion Communication and Image and related Fashion Industries.
<b>PLO7:</b> Independently manage yourself constructively, efficiently, and ethically addressing sustainability, in order to produce coherent, relevant and critical visual and written work, which conforms to specific conventions of referencing.
<b>PLO8:</b> Work effectively with others, through collaboration, collective endeavour and negotiation to achieve the shared objectives.
<b>PLO9:</b> Employ complex knowledge and critical understanding of global, economic, historical, theoretical, ethical, social, cultural, political and environmental contexts and frameworks, pertaining to current and emerging Fashion Communication and Image and wider Fashion industries and markets.
<b>LEVEL 4 OUTCOMES</b>
<b>LLO1:</b> Source, navigate, analyse, communicate, and apply research material from a variety of sources to the development of responses to creative and written briefs with tutor guidance.
<b>LLO2:</b> Analyse, reflect and evaluate critically, with tutor guidance, in different contexts and environments within Fashion Communication and Image industries; including the different methods and principles employed within professional practice.
<b>LLO3:</b> Engage creatively in the generation, and realisation of concepts and solutions to Fashion Communication and Image briefs, relevant to context and audience; utilising innovation informing competent outcomes, with tutor guidance.
<b>LLO4:</b> Understand the application of current and emerging processes, tools, materials, digital mediums and technologies employed within Fashion Communication and Image Industries; enabling tutor guided selection and supported use of appropriate tools, to create competent outcomes and solutions.

<b>LLO5:</b> Communicate clearly in presenting research, ideas, reasoned arguments, and design work, in visual, oral, and written forms, employing relevant IT skills where appropriate.
<b>LLO6:</b> Demonstrate a proactive attitude to developing knowledge and experience of the contemporary context of professional practice and environment of Fashion Communication and Image and related Fashion Industries and of entrepreneurial skills.
<b>LLO7:</b> Begin to manage yourself constructively, efficiently, and ethically addressing sustainability, in order to produce coherent, relevant and critical visual and written work, which conforms to specific conventions of referencing.
<b>LLO8:</b> Work constructively with others, through collaboration, collective endeavour and negotiation to achieve the shared objectives.
<b>LLO9:</b> Employ a formative knowledge and basic critical understanding of global, economic, historical, theoretical, ethical, social, cultural, political and environmental contexts and frameworks, pertaining to current and emerging Fashion Communication and Image and wider Fashion industries and markets.
<b>LEVEL 5 OUTCOMES</b>
<b>LLO1:</b> Source, navigate, analyse, communicate, and apply extensive research material from a range of significant sources to the development of responses to written and creative briefs with increasing independence.
<b>LLO2:</b> Analyse, reflect and evaluate critically, with increasing independence, in different contexts and environments within Fashion Communication and Image industries; involving the different methods and principles employed within professional practice.
<b>LLO3:</b> Engage creatively in the generation, and realisation of concepts and solutions to Fashion Communication and Image briefs, relevant to context and audience; utilising innovation informing well executed outcomes and employing increasing self-reliance.
<b>LLO4:</b> Demonstrate intermediate application of current and emerging processes, tools, materials, digital mediums and technologies employed within Fashion Communication and Image Industries; enabling increasing independent selection and use of appropriate tools, to create well executed outcomes and solutions.
<b>LLO5:</b> Communicate confidently in presenting research, ideas, reasoned arguments, and design work in a range of situations, in visual, oral, and written forms, employing relevant IT skills where appropriate.
<b>LLO6:</b> Apply increasingly entrepreneurial approaches including innovation and enterprise to positioning your own work and operating effectively within the context of the professional practice and environment of Fashion Communication and Image and related Fashion Industries.
<b>LLO7:</b> Manage yourself in an increasingly constructive, efficient, and ethically sustainable manner, in order to produce coherent, relevant and critical visual and written work, which conforms to specific conventions of referencing.
<b>LLO8:</b> Work productively with others, through collaboration, collective endeavour and negotiation to achieve the shared objectives.
<b>LLO9:</b> Employ substantial knowledge and critical understanding of global, economic, historical, theoretical, ethical, social, cultural, political and environmental contexts and frameworks, pertaining to current and emerging Fashion Communication and Image and wider Fashion industries and markets.
<b>SANDWICH YEAR OUTCOMES</b>
<b>LLO1:</b> Source, navigate, analyse, communicate, and apply extensive research material from a range of significant sources to the development of responses to written and creative briefs with increasing independence.
<b>LLO2:</b> Analyse, reflect and evaluate critically, with increasing independence, in different contexts and environments within Fashion Communication and Image industries; involving the different methods and principles employed within professional practice.
<b>LLO3:</b> Engage creatively in the generation, and realisation of concepts and solutions to Fashion Communication and Image briefs, relevant to context and audience; utilising innovation informing well executed outcomes and employing increasing self-reliance.

<b>LLO4:</b> Demonstrate intermediate application of current and emerging processes, tools, materials, digital mediums and technologies employed within Fashion Communication and Image Industries; enabling increasing independent selection and use of appropriate tools, to create well executed outcomes and solutions.
<b>LLO5:</b> Communicate confidently in presenting research, ideas, reasoned arguments, and design work in a range of situations, in visual, oral, and written forms, employing relevant IT skills where appropriate.
<b>LLO6:</b> Apply increasingly entrepreneurial approaches including innovation and enterprise to positioning your own work and operating effectively within the context of the professional practice and environment of Fashion Communication and Image and related Fashion Industries.
<b>LLO7:</b> Manage yourself in an increasingly constructive, efficient, and ethically sustainable manner, in order to produce coherent, relevant and critical visual and written work, which conforms to specific conventions of referencing.
<b>LLO8:</b> Work productively with others, through collaboration, collective endeavour and negotiation to achieve the shared objectives.
<b>LLO9:</b> Employ substantial knowledge and critical understanding of global, economic, historical, theoretical, ethical, social, cultural, political, and environmental contexts and frameworks, pertaining to current and emerging Fashion Communication and Image and wider Fashion industries and markets.
<b>LEVEL 6 OUTCOMES</b>
<b>LLO1:</b> Independently source, navigate, analyse, communicate and apply extensive research material from a variety of sources to the development of responses to written and creative briefs.
<b>LLO2:</b> Independently analyse, reflect and evaluate critically, across different contexts and environments within Fashion Communication and Image industries; involving the different methods and principles employed within professional practice.
<b>LLO3:</b> Autonomously engage creatively in the generation, and realisation of concepts and solutions to Fashion Communication and Image briefs, relevant to context and audience; utilising innovation and informing professional outcomes.
<b>LLO4:</b> Demonstrate advanced application of current and emerging processes, tools, materials, digital mediums and technologies employed within Fashion Communication and Image Industries; enabling independent selection and use of appropriate tools, to create professional standard outcomes and solutions.
<b>LLO5:</b> Communicate professionally in presenting research, ideas, reasoned arguments, and design work in a range of situations, in visual, oral, and written forms, employing relevant IT skills where appropriate.
<b>LLO6:</b> Apply entrepreneurial skill, innovation and enterprise to positioning your own work and operating effectively within the context of the professional practice and environment of Fashion Communication and Image and related Fashion Industries.
<b>LLO7:</b> Independently manage yourself constructively, efficiently, and ethically addressing sustainability, in order to produce coherent, relevant and critical visual and written work, which conforms to specific conventions of referencing.
<b>LLO8:</b> Work effectively with others, through collaboration, collective endeavour and negotiation to achieve the shared objectives.
<b>LLO9:</b> Employ complex knowledge and critical understanding of global, economic, historical, theoretical, ethical, social, cultural, political and environmental contexts and frameworks, pertaining to current and emerging Fashion Communication and Image and wider Fashion industries and markets.

## **7. Learning and teaching strategy/assessment methods (non-regulatory)**

This is a guide to the academic opportunities available to help you achieve the overall aims and objectives of the course as listed in Section 2 and the intended learning outcomes in Section 6. It is also a guide to the assessment methods used to test your achievement of the intended learning outcomes. In order to meet the full intended learning outcomes of the

course, you will be expected to study independently, participate in class discussions, ask for support in academic skills if required and engage with your personal tutors.

The Istituto Marangoni London Teaching and Learning Strategy is central to the overall objectives of the programme.

The emphasis is placed on achieving an appropriate balance between deepening your academic knowledge and business acumen and building creative, practical, and transferable skills.

This Strategy places the “you” at the centre of the teaching and learning environment.

Through interactive, experiential teaching and learning activities, we aim to support you to develop into a self-directed, autonomous learner who has responsibility for your own learning process.

Istituto Marangoni London Teaching and Learning Strategy is designed to reflect the changing skills required within the fashion industry with a philosophy of being interdisciplinary across subjects and expertise. The aim is to provide you with a broad range of practical and theoretical knowledge and skills specific to Fashion Communication and Image studies and their areas of specialization, which are also applicable to the wider skills required in the workplace.

At Istituto Marangoni London we aim to deliver a personalised student experience. With over 100 nationalities within the classroom, our classes have a cultural edge which offers a global perspective within every session.

The programmes are predominantly created with an industrial spin, simulating a real-life experience curated by our team, which includes top of the line industry professionals.

Our classes are delivered across 2.5-hour sessions comprising of a diversity of lectures, seminars, labs and tutorials; which are tailor made by our tutors in order to integrate both theoretical and practical deliverables. Each student has 15 hours of delivered sessions per week. At the halfway mark of each term, we provide formative feedback to every student giving them personalised suggestions, and critical support in order to develop their work further.

- **Lectures are used to communicate key theories and practices of the subject**

Seminar groups are used to discuss current affairs and industrial issues, often via case studies.

Labs are used for core development of physical and digital work wherein you will be either engaged in practical activities or using digital software.

At Marangoni we pride ourselves on inclusive and interactive teaching. All classrooms hold no more than 25 students, in order to offer more one-to-one contact time between you and your tutors.

This allows for us to cater to SEN students, and each class's unique needs. It also allows for an interactive classroom, encouraging you to share your opinions and insights, and develop peer to peer learning skills.

The course is designed so that you will study under direction of your lecturers at the beginning of your degree and gradually move towards greater independence as you progress through the terms towards your final projects.

Fashion has traditionally been taught in studio environments, while theory-based degrees have been taught through formal lectures.

Your programme combines the best of both traditions, giving you a good combination of lecture-based teaching with tutorial support, and studio-based teaching with individual and group critiques and activities. It also combines the best in terms of the forms that your work will take, spanning

project-based learning, essays, fashion journalism articles, presentations and hands-on experiential learning such as physical (shoots) and digital (XR, CGI,...) still/moving image productions.

When considering the digital learning environment, you not only have access to cutting edge resources such as XR and CAD software but a versatile library of equipment.

All teaching resources and materials are available for use via the virtual learning environment.

Live projects, work experience, tutors who are practising professionals and guest lecturers give you valuable links with industry and ensure that your learning is very up to date with regard to industry knowledge.

At the beginning of each Unit, you will be given a Unit Handbook and other materials (such as Project/Assessment Briefs) by your lecturer(s). These set out everything you need to know about your learning on that module, for example: what form learning and teaching will take, the module content, the aims and learning outcomes for the module, assessment approaches, deadlines for submission of work and how the module will be scheduled in terms of how much time you will spend in different kinds of activities each week (for example: studio-based work, lectures, digital workshops, shoots, visits). It will also contain information about how the unit will be assessed (for instance projects, essays, presentations, reflective self-evaluations, research journals, trend research and shoots) and it will tell you the weightings of those assessments (for instance: 70% for a Research Journal and, 30% for an Oral Presentation).

We highly recommend that you undertake internships/work placements in the industry in alongside your studies. Work placements enable you to enrich your understanding of the industry, consolidate what you have learned and make valuable contacts in the industry. Some students may be offered jobs once they graduate with the companies that they have worked with on work placements. Work placements may be as short as a few hours and as long as several months during the summer break.

Completing the Industry Work Placement (Sandwich Year) gives you the opportunity to develop the appropriate skill sets for the workplace relevant to your course and to enhance your prospects of future employment in the sector. You are supported by the Career Services Manager and an allocated Academic tutor during this period. You are required to keep a reflective journal, which forms part of the assessment, once on placement.

The practical skills you gain across the course are a key focal point. We aim to have you develop a great cultural awareness, and skills and attributes which make you a highly desirable contender in the global labour market.

Further to this, our school being in the heart of central London, a true fashion capital, offers a plethora of field visits and trips that are offered to our classes.

## Breakdown of teaching methods by percentage per level

Teaching and learning delivery	Level	Taught	Guided/Self Study	Placement/sandwich
	4	50%	50%	0%
	5	50%	50%	0%
	6	50%	50%	0%
	Sandwich	0%	0%	100%
Assessment Methods	Level	Assignment		Examinations
	4	100%		0%
	5	100%		0%



	6	100%	0%
	Sandwich	100%	0%

## Course management and teaching staff

The Course is run by a Programme Leader, supported by Unit Leaders, teaching is delivered by specialist tutors and overseen by a Director of Education.

All of our academics are continuously involved in research and other scholarly activity and practical activities, as well as being heavily involved within the industry in their selected areas of expertise. The course truly relies on our team, being quite active in the environment they teach and deliver in, to create a greater more current experience for the students.

The team's areas of academic and professional interest and experience, directly coincide and support our programme. As such there is a direct correlation that the curriculum is informed by this and updated accordingly.

Some members of the team facilitate upholding and furthering academic standards, through their active contribution and position of external examiners.

Visiting Lecturers and Guest Speakers are an integral part of the course and are used to curate and deliver Units across the programme and make individual interventions on specific parts of its delivery. All VLs on the course have participated in the LTA accreditation as a minimum to comply with HE regulations and provide contemporary and educational insights combined with practical ones from the industry. They deliver on a level of contemporary information and content that is directly applicable to both the programme deliverables and careers.

## Assessment strategy and methods

Istituto Marangoni London strives to deliver assessment as learning, rather than assessment of learning.

While assessment is used to test that you have achieved the Unit and Programme Learning Outcomes, it is also an integral part of your learning journey through the Units. Assessment tasks are both practical and theoretical, to ensure that you become reflective practitioners, requiring you to create fashion outcomes and to consider their role and function in society, and their relationship to the individual.

Assessments may be individual or based on group work. and every Unit has at least one opportunity for you to receive formative feedback within the first six weeks of the start of each unit. Summative assessment measures your achievement against the course Learning Outcomes and provides an evaluation of progress and learning during an entire Unit, generating a Unit mark and constructive feedback. It also confirms the conditions for referral and retake where applicable. Examples of summative assessment include written assignments (essays, reports, case studies), practical coursework (Photoshoots, Video, Editorial Layouts in different formats) and oral and visual presentations using a variety of media, both physical and digital.

You are strongly encouraged to seek as much feedback as possible about your progress on your units from your lecturers. Your lecturers provide comments on your performance and progress in each Unit (feedback) and advice and guidance on how to enhance and further develop skills and knowledge (feed-forward).

Please note that IML may need to keep your work for various reasons, including audits, validations and for External Examiners to review. You are advised to keep copies of your work wherever possible and to contact the Course Leader for information about collecting work.

Unit	Level	Assignment Type	Assessment period
Fashion Image	4	Assignment	Term 1, weeks 9/10
New Media Environment	4	Assignment	Term 2, weeks 9/10
Professional Fashion Panorama	4	Assignment	Term 3, weeks 9/10
History of Art and Fashion	4	Assignment	Term 2, weeks 9/10 Term 3, weeks 9/10
Fashion Branding	5	Assignment	Term 1, weeks 9/10
Fashion Magazine	5	Assignment	Term 2, weeks 9/10
Fashion Editorial	5	Assignment	Term 3, weeks 9/10
Fashion Art and Cultural Context	5	Assignment	Term 2, weeks 9/10 Term 3, weeks 9/10
Placement/ Sandwich Year	5	Assignment	Once a placement is complete
Fashion Campaign	6	Assignment	Term 1, weeks 9/10
Final Major Project Fashion Communication and Image	6	Assignment	Term 3, weeks 9/10
Final Dissertation	6	Assignment	Term 2, weeks 9/10 Term 3, weeks 9/10

## Alternative forms of assessment

Our aim is to design and deliver innovative, authentic and inclusive assessments throughout our curriculum. Students with a Personal Learning Plan (PLP) may be offered alternative forms of assessment, as an agreed reasonable adjustment. Where this is necessary, the Student and Academic Services Team will work with the relevant Programme Team and Registry staff on a case-by-case basis to secure appropriate alternatives.

## Ethical approval of research

In accordance with the Istituto Marangoni Research Ethics Policy, all students are required to submit their application for ethical approval at the same time as they submit their initial research proposal, using the School's Research Ethical Approval Form. The application will first be reviewed by their research supervisor in accordance with the ethical approval framework who will either approve it (low risk) and send it to the Research Ethical Committee for final approval or refer it to the Research Ethics Committee for their review and approval (medium/high risk). Proposals requiring ethical review and approval by the Research Ethics Committee include but are not limited to those involving human participants or vulnerable groups, those involving highly sensitive topics and sensitive or restrictive data or materials. Students are advised to refer to the School's Research Ethics Handbook as they develop their research proposals to ensure that they address all potential ethical implications that may arise from their research by putting appropriate measures in place.

## 8. Relationship to other courses and awards

Some courses share modules or have other connections to other courses. This is a guide to whether this is applicable for your course.

The cross disciplinary approach of the Course is reflected in the long units:

Level 4 ISM4014 History of Art and Fashion  
Level 5 ISM5018 Fashion Art & Cultural Context  
Level 6 TBC Final Dissertation

The long units support the core subjects' units taught, enabling you to gain knowledge about Fashion, Art and Culture.

These units are underpinned by academic methods of teaching and assessment outcomes; from research methodologies to essay writing and at level 6, the research proposal and writing of a final dissertation.

These units are taught across all Fashion Communication and Image courses and their subsequent pathways for:

- BA (Hons) Fashion Communication and Image
- BA (Hons) Fashion Design
- BA (Hons) Fashion Design and Marketing
- BA (Hons) Fashion Design and Accessories

In addition to this, the first Unit of Level 5 (Fashion Branding) contains an Interdisciplinary Project involving a collaboration between Fashion Communication and Image, Fashion Business, and Fashion Design students, aimed to foster cross disciplinary partnerships on an Industry simulated scenario.

Furthermore, and due to the specific nature of the delivered knowledge, a collaborative atmosphere between Fashion Communication and Image, Fashion Design and Fashion Business students is encouraged, aimed to foster the typical contemporary Industry partnerships in a simulated scenario.

## 9. Student support

Istituto Marangoni London provides a range of student support mechanisms which include (but not limited to):

- **Admissions:** the department provides information about all the programme and study opportunities at Istituto Marangoni, supports and assists applicants throughout all stages of admission from initial enquiry, application to enrolment.
- **Academic and Student Services:** the aim is to support and enhance student experience allowing individual growth and success. The department provides pastoral, academic, social and wellbeing support and guidance as well as advice regarding timetables, deadlines, and School regulations.
- **Library:** the library service aims to deliver a high quality engaging and supportive service for students in support of an outstanding, inspiring, diverse, innovative, and creative educational experience. The service intends to inspire students discover more about their subjects and other relevant disciplines as well as provide information and materials to support the syllabi for all subjects taught in the school.
- **Careers Service:** the department supports students and alumni, offering guidance on all aspects of their career journey, providing practical advice, and helping students connect with industry.

- **SEN support:** it is available to all students with learning disabilities by booking 1-2-1 sessions with the SEN tutor. It devises Personal Learning Plan, monitors students' progress and formalises reasonable adjustments.
- **Coaching and Mentoring service:** it offers 1-2-1 appointments with a professional coach / mentor. The service provides advise, guidance and encouragement, equips students with problem solving skills / tools, improves self-confidence, encourages reflections, and enhances individual performance.

**Counselling service:** the aim of the service is for students to receive immediate professional support as well as set up a safe and healthy path for student journey in a longer term. The service can assist with resilience building, setting up home in London, time and stress management, homesickness, creativity stress, anxiety etc.

## 10. Learning support facilities

Istituto Marangoni London offers a variety of different facilities and technologies to support your studies. These include lecture rooms, seminar rooms, the library, IT labs and specialist software.

Photography/filming Studios: Support and allow practical application of the taught knowledge, together with the production of final outcomes.

New Media Labs: Support and allow practical application of the taught knowledge, together with the production of final outcomes.

Computer Labs: Support and allow practical application of the taught knowledge, together with the production of final outcomes.

Software: Support and allow practical application of the taught knowledge, together with the production of final outcomes.

Library: In addition to the normal Library duties, one to one tutorials and workshops are organized on a regular basis to support the learning activities, covering a wide range of topics such as:

Research workshop:

1. How to research the library resources
  - Library's catalogue and locating books in the library
  - The different online resources available at the library
2. Research methodology
  - Finding keywords
  - Formulating research questions
  - conducting preliminary research
  - What are primary and secondary sources? How to find them?
3. Harvard Referencing Workshop
  - What is referencing?
  - What is plagiarism?
  - How to cite and reference?
4. Academic writing workshop
  - Understanding the brief
  - Collecting resources and putting them together
  - Essay or Dissertations components
5. Evaluating the information workshop
  - Defining Fake News
  - Identifying Fake News
  - Tips for evaluating

E-Resources: Searchable online learning materials covering many topics, from traditional Library service to improving research, writing and study practices to working collaboratively and more.

VLE: Supports the physical learning environment and allows online delivery when needed. It contains all information students need to successfully attend and progress.

IM App: Supports the physical learning environment with practical guidelines and useful information.

## 11. Opportunities for personal development planning

When accessing professional development within their programme, students are delivered an array of content pointing them in the direction of reflecting upon their personal practice. This is delivered through both PPD and PDP.

- **Personal and Professional Development (PPD)** is about creating and planning a career trajectory.
- **Personal Development Planning (PDP)** allows students the opportunity to be reflective, during planning and evaluating processes towards their goals.

They learn the understanding and application of critical reflection during and after all learning processes and activities.

Through the use of a variety of models, students are able to gather evidence and underpin key components to their learning practice encouraged through storytelling, and multimedia forms of expression.

In addition to the above, cross departmental support is available to the students, such as:

### **SEN support:**

It is available to all students with learning disabilities by booking 1-2-1 sessions with the SEN tutor. It devises Personal Learning Plan, monitors students' progress and formalises reasonable adjustments.

### **Coaching and Mentoring service:**

It offers 1-2-1 appointments with a professional coach/mentor. The service provides advice, guidance and encouragement, equips students with problem solving skills/tools, improves self-confidence, encourages reflections, and enhances individual performance.

### **Counselling service:**

The aim of the service is for students to receive immediate professional support as well as set up a safe and healthy path for student journey in a longer term. The service can assist with resilience building, setting up home in London, time and stress management, homesickness, creativity stress, anxiety etc.

### **Career support:**

The purpose of the Istituto Marangoni Career service is to bridge the gap between course completion and entering the world of work. Monitoring, guidance, and counselling activities are organised

throughout the academic year. The careers service organises various activities including seminars and round table discussions with fashion professionals, HR managers and head-hunter agencies on specific topics such as future career paths, personal research methods and job profiles. Individual meetings are also arranged to assist with CV preparation, revise portfolios and encourage students to talk about their career goals and expectations.

## **12. Admissions criteria**

- Copy of a high-school diploma or school certificates
- UCAS points equal to 80 tariff points
- Completion of an entry test
- Non-native English speakers are required to provide an acceptable proof of their English Language ability. The English Language test score should be at least B2 on the CEFR level (e.g., IELTS Academic with 6.0 overall, no less than 5.5 for each element)
- Students who complete the Certificate of Achievement: Foundation in Fashion and Design at Istituto Marangoni London will have guaranteed progression to BA (Hons) Fashion Communication and Image, provided they have the required L4 English entry requirement.

Further details of the current entry requirements can be found in the School's website:  
<https://www.istitutomarangoni.com/en/admission/entry-requirements-london>

## **13. Visas and immigration**

Students holding a visa to study in the UK should familiarise themselves with the conditions and details of their visa. Key expectations for visa holders include:

- Ensuring the School retains an up-to-date copy of a student's passport and visa documents.
- Updating the School with any changes to your address, personal email address and personal phone number.

Students be aware of the requirements of their visa, including the limitations on your working rights and permitted work. For any further questions, students should contact the Visa Manager directly using an email address included in the Student Handbook.

## **14. Assessment and progression regulations**

You will be assessed on how well you are achieving the intended learning outcomes at different stages throughout your time of study at Regent's. This will include a variety of methods as described under Section 7 above.

In order to continue with your studies, there are minimum requirements to be met to be able to progress to the next level of your course. The current progression regulations are published within the Academic Regulations on our website at the link below. These are subject to review

and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

<https://www.regents.ac.uk/policies>

You will be provided with guidelines on what you need to achieve in each assessment to ensure you receive a good mark.

## 15. Award criteria

To complete the programme, students will need to achieve total of 360 credits for an undergraduate degree, 120 credit per level/ year.

**Note:** 120 credits for the Sandwich Year does not count towards the 360 credits required to achieve the BA (Hons) Fashion Communication and Image award.

You must also meet the requirements of any specific regulations as stated under the assessment and progression regulations.

For further details on award requirements, please see the Academic Regulations, available at: <https://www.regents.ac.uk/policies>. The regulations are subject to review and amendment each year. We will let you know if there are any major changes to the regulations that may affect you.

## 16. Methods for evaluating and improving the quality and standards of teaching and learning

The academic staff is being supported by receiving offers to further develop their skills and acquire academic qualifications as:

- *LTA, Learning Teaching Assessment*
- *FHEA, Fellowship*
- *SFHEA, Senior Fellowship*
- *PgCert*

Istituto Marangoni London also financially supports, partly or fully, academics costs to attend conferences and trainings that can benefit both the staff and the institution.

The Director of Education, with the support of the QA and HR teams, selects on a yearly basis the academic staff to whom professional development will be offered. This selection is being made based on available budget and development needs in order to progress staff and be able to deliver teaching quality.

Staff members are invited to an array of regular training sessions facilitated by DOE, PL and ULs, covering tutor induction at the beginning of the Academic Year and stretching through formal faculty meetings prior to the beginning of every Unit and specific support on assessment activities.

Continuous monitoring and evaluation of programmes is an essential part of Istituto Marangoni London's quality assurance framework enabling discussion and consideration regarding potential enhancement of learning opportunities within specific programmes, resulting in a higher quality

student academic experience. The academic team is encouraged to evaluate the programmes and propose content, teaching delivery or assessment related changes for reasons such as quality improvement, in response to feedback from students, academic faculty or subject External Examiners, to ensure currency of programmes, annual monitoring and data outcomes and/or alignment with any regulatory body requirements or changes.

Below are examples of continuous programme management and quality arrangements:

- **Course validation or revalidation:** the programme approval is based on a process of internal and external peer review and ensures alignment against all relevant UK external reference points as well as internal and external policies and procedures.
- **Periodic reviews:** the programme re-approval process is based on a process of critical reflection of the programme's operation and continued relevance with internal and external peer review and student feedback being integrated to the process. It also ensures continued alignment against all relevant UK external reference points, internal and external regulations etc.
- **Annual programme / unit modifications:** the academic team is encouraged to evaluate the programmes and propose content, teaching delivery or assessment related changes for reasons such as quality improvement in response to feedback from students, tutors or subject External Examiners to ensure currency of programmes, annual monitoring and data outcomes and/or alignment with any regulatory body requirements or changes.
- **Annual Monitoring Report:** annual monitoring ensures that courses are being delivered in such a way as to meet the academic and professional aims and objectives in order that students have opportunity to develop to the best of their ability. It provides the School an opportunity to examine how well courses are operating in this context and to review them in light of the School's Learning, Teaching and Assessment Strategy.
- **Unit Reports:** the purpose of unit reports is to monitor performance and to continue to enhance the quality of units and act upon any concerns in a timely manner.
- **Student engagement and feedback:** student participation in quality assurance and enhancement processes helps to improve the educational experience of students, benefiting the wider student body, the Higher Education sector as well as engagement with collaborative partners within industry. Student engagement contributes to quality assurance and enhancement processes by effectively capturing the student voice, acting upon student feedback, student academic engagement as well as their engagement with the School. Students have an opportunity to provide ongoing information and formal feedback as part of their studies. The ways of providing feedback include (but not limited to): student voice and NPS surveys, National Student Survey, industry engagement, monthly events, School forums, Student Representative meetings, formal School Boards and Committees, academic related activities.
- **Programme Action Plans:** each programme has an action plan that is reviewed termly at Programme Committee meetings to review the progress on actions from the evaluation of Student Voice Surveys, NSS, External Examiner Reports, Unit Reports and Annual Monitoring Reports.

## 17. Curriculum map



The following table indicates which core and common modules assume responsibility for delivering the learning outcomes detailed in Section 6.

#### LEVEL 4

UNIT	LEARNING OUTCOMES								
	LLO1	LLO2	LLO3	LLO4	LLO5	LLO6	LLO7	LLO8	LLO9
ISM4019 Fashion Image	X	X	X	X					
ISM4020 New Media Environment	X		X	X	X	X	X	X	X
ISM4021 Professional Fashion Panorama	X	X	X	X	X	X			X
ISM4014 History of Art and Fashion	X	X	X		X		X		

#### LEVEL 5

UNIT	LEARNING OUTCOMES								
	LLO1	LLO2	LLO3	LLO4	LLO5	LLO6	LLO7	LLO8	LLO9
ISM5028 Fashion Branding	X	X	X	X	X	X	X		
ISM5029 Fashion Magazine	X	X	X	X		X	X	X	X
ISM5030 Fashion Editorial	X	X	X	X	X	X	X	X	X
ISM5018 Fashion, Art & Cultural Context	X	X	X				X		

#### SANDWICH YEAR

UNIT	LEARNING OUTCOMES								
	LL O1	LL O2	LL O3	LL O4	LL O5	LL O6	LL O7	LL O8	LL O9
ISM5033 Placement		X				X	X	X	X

## LEVEL 6

UNIT	LEARNING OUTCOMES								
	LLO1	LLO2	LLO3	LLO4	LLO5	LLO6	LLO7	LLO8	LLO9
ISM6022 Fashion Campaign	X	X	X	X	X	X	X	X	X
ISM6023 Final Major Project Fashion Communication and Image	X	X	X	X	X	X	X	X	X
ISM6015 Final Dissertation	X	X	X		X		X		X

